

NAME OF METHOD

Which pitfall the method addresses

age 4 - 6

age 7 - 9

age 10 - 12



15 min



age

estimated required time

SUITABLE

- when ...
- in order to ...

indicates when you can use the method

TIPS

conditions, variations or practical tips for the method

MATERIALS

what you need for the method

Source:

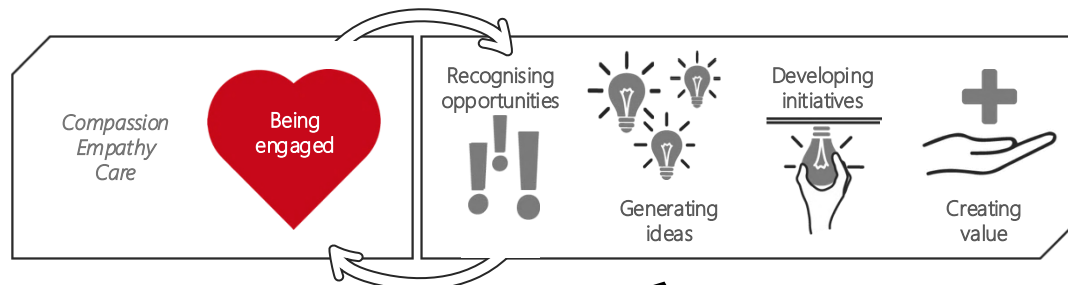


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sociaal
ondernemen
in de klas



the red colour indicates the grouping format:
individually, in a small group, in a large group, as a class

the red colour indicates which component
of the social entrepreneurship model the
method connects to

the methods do not stand alone, but
have a place in the process

e.g. if you choose a method related to
'generating ideas', the children have
already completed the step 'recognising
opportunities' and after the method
they can move on to 'developing
initiatives'

STEP 1

STEP 2

STEP 3

method steps
- to be used together with
the attached example on the
next page

Example METHOD

Context

short description of the challenge to which the method has been applied as an example

2 thematic examples recur across the various methods:

- °the bee
- °community connectedness
- °fast fashion

- these examples show how you can apply the method in the classroom
- be flexible in using the example to adapt the content to the specific challenge your class is working on

STEP 1

STEP 2

STEP 3

detailed implementation of the steps on the previous page to clarify the step-by-step plan

where necessary, worksheets/templates were added

In the example about bees, reference is made to seed bombs and 'bee-friendly' cards.

Source: <https://www.vlaanderen.be/week-van-de-bij/plan-bij-28-inspiratiefiches>

Seed bombs

Preparation

1. Mix 2/3 potting soil with 1/3 clay powder.
2. Add wildflower seeds and a little water.
3. Mix and knead into a firm 'dough'.
4. Roll into small balls.
5. Let them dry in a carton.

More seed bombs, more flowers!



Every pollinator chooses the flower that suits it best. If you want to attract different bees, make sure you have a variety of flowers.

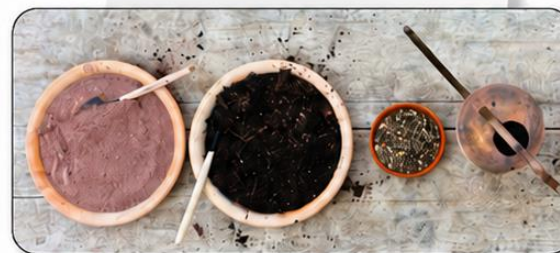


Disperse the bombs in spring so they can germinate.

Do NOT throw them in nature reserves.

What do you need?

- egg cartons (to make seed bombs)
- potting soil
- clay powder
- wildflower seeds
- water



In the example about bees, reference is made to seed bombs and 'bee-friendly' cards.

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Bee-friendly

Help spread a positive message!
Are you passing a real bee paradise whilst out on a walk? Do you think someone has been very creative in making the most of a small space to look after the bees? That deserves a reward!

Write a postcard to let the owners know they're 'bee-friendly'.

You'll find some example phrases below.

8

- » Take the challenge
- » Bee quiz
- » The bee task becomes a main task
- » Create your own garden
- » Make a flower meadow

Bee happy

Let it bee...

Sweet

Hello dear neighbour,
My friends and I went in search of the loveliest spots for bees.
We stopped at your lovely bee garden. Yes, you've made even your little garden wonderfully bee-friendly!
Hugs, Nel, Mila and Nora

To the owners of this house
School Street 11
8600 Diksmuide

Inspiration sheet 8 - 1 | 2

Or inspire school neighbours with tips to make their gardens more bee-friendly using a 'bee-friendly' card.